

Lesson Plan

Grade Level: Pre-K

Lesson #2

“Caps for Sale” - Put the Cap on the Monkeys!



Standards Met (CT ELDS)

L.48.1. Understand words or signs for objects, actions and visible attributes found frequently in both real and symbolic contexts.

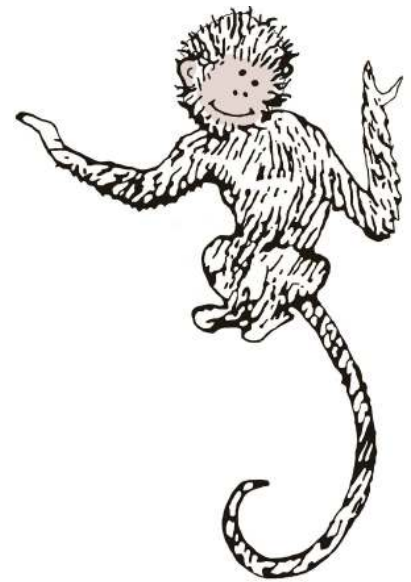
L.48.2. Understand increasingly complex sentences that include 2 - 3 concepts (e.g., “Put the blue paper under the box.”).

L.48.4. Use simple pronouns (e.g., I, me, you, mine, he, she).

Notes

This lesson can be differentiated by providing students with a single monkey and a single cap or by providing them a more detailed picture with multiple monkeys and multiple caps.

As an extension, students can color their pictures either before or after placing the caps on the monkeys. The teacher can provide color copies if available.



Learning Target

- I can identify and name an object and place it where it belongs.
- I'll show this by placing a cap on a monkey's head.

Materials Needed

Printable monkeys

Printable cut-out caps

Glue stick or double-sided tape

Supplies for decorating (crayons, markers, paint, puff paint, etc.)

Do Now

Depending on the age and student ability, the teacher can encourage the students to recall either the characters (Pezzo and his monkeys) and the events in the story. The teacher should project a picture of a monkey in a cap on the board so that the students have a visual point of reference as to where a cap should go.

Activity 1

Each student receives a printout of a monkey. Students also receive a cap or a small set of caps—one for each monkey they will be coloring/decorating. Each student should place the cap(s) on the monkey(s).

As the students work, the teacher should ask prompting W questions, such as: “Where do the monkeys belong?” “Where does the cap go?” “Who is wearing the cap?”

Activity 2

When the students have finished affixing their caps to their pictures of the monkeys, the teacher can bring the students back into circle time. The teacher can then revisit the W/H questions, such as asking the students where and how they knew where to put the caps.

Closure

Students can show off their caps to each other in a gallery walk. Older students can choose which cap is their favorite (other than their own).

Printable Materials

Picture of monkey(s)

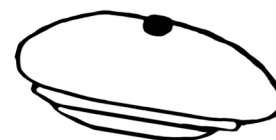
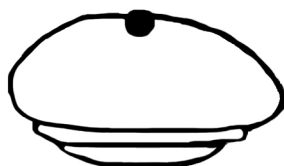
Blank caps for decorating



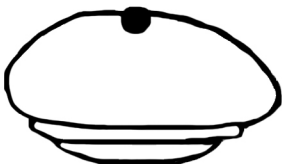
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BANSI



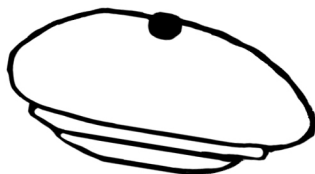
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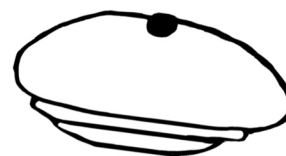
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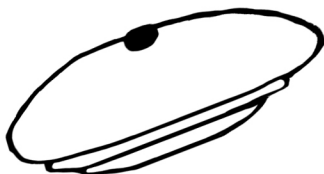
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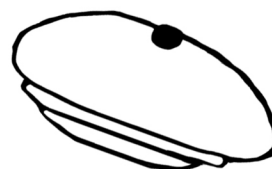
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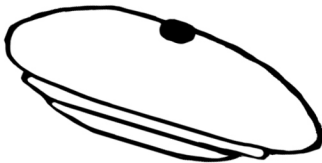
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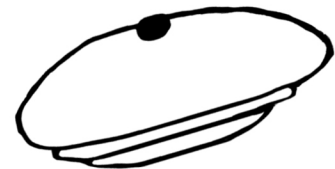
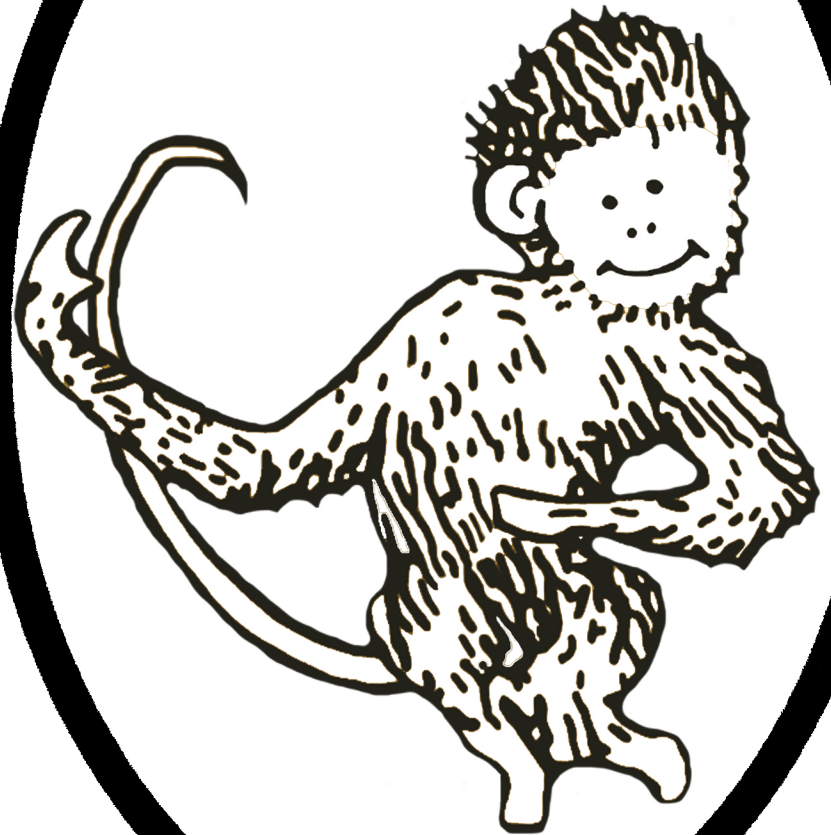
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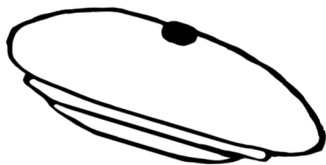
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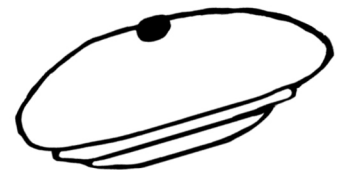
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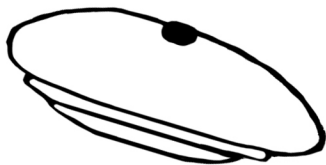
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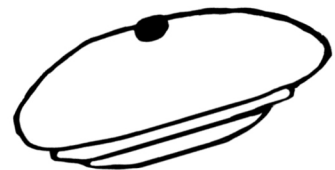
NINA



PANYA



REGINA



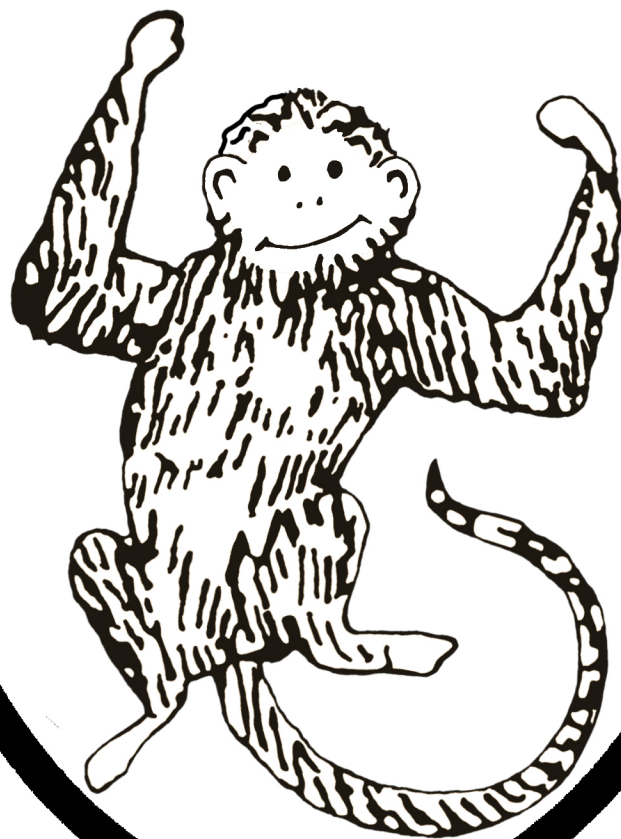
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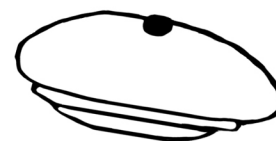
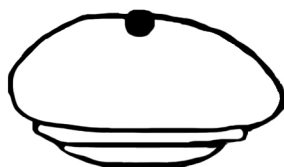
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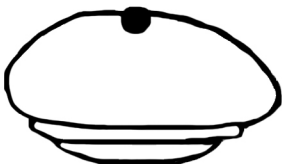
AIDAN



BANSI



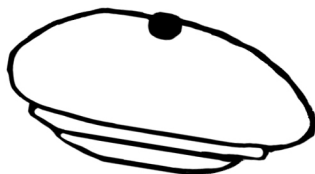
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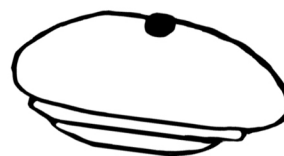
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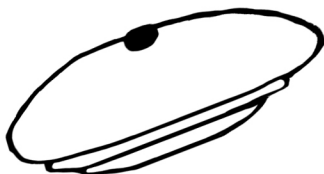
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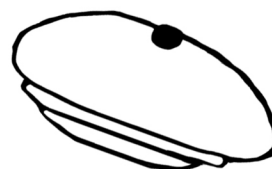
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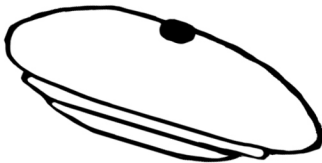
LILY



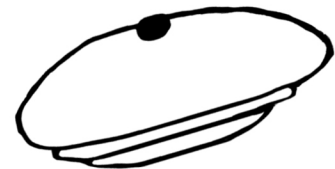
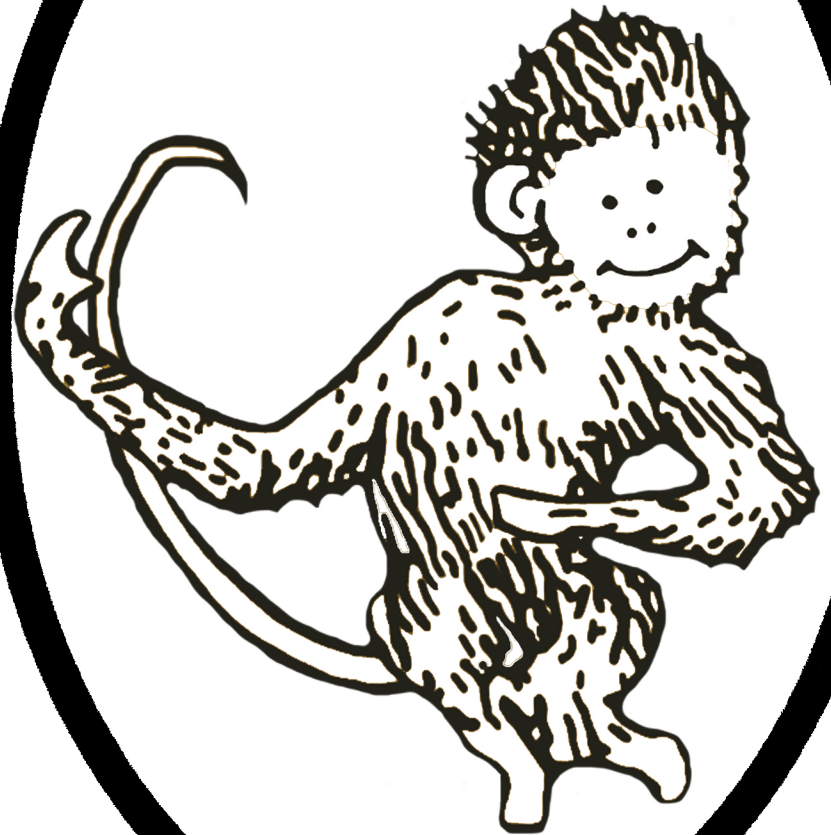
LUCAS



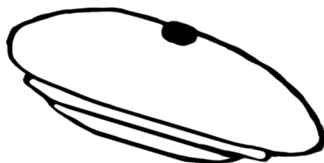
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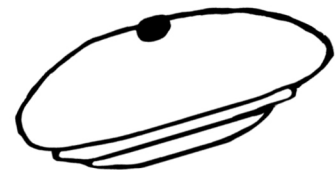
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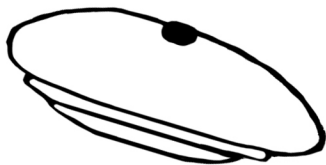
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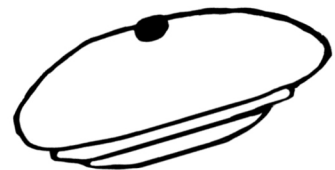
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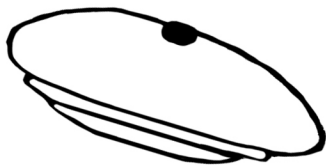
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WILLIAM

