

Lesson Plan

Grade Level: Pre-K

Lesson #9

“Circus Caps for Sale” - Who, What, Where?

Standards Met (CT ELDS)

L.48.5 Begin to use some words that are not a part of everyday conversational speech but that are learned through books and personal experiences (e.g., gigantic, rapidly, frustrated, transportation, race or jog)

L.60.5 Use more complex words learned through books and personal experiences (e.g., label favorite shirt as chartreuse, or know that a paleontologist studies dinosaurs)

L.48.11 Answer simple who, what, where and why questions.

L.60.10 Use language to share ideas and gain information.

Notes

Students can be pushed to use more complex language and sentence structure when describing what they see on the page. This can be done by modeling actions prior to completing the activity and during the story. For example, the teacher can show students how marching in a parade is different than walking.

Learning Target

- I can identify a variety of animals, describe where they are, and explain what they are doing in detail.
- I'll show this by working with a partner and/or my teacher to point out what I see in a story.

Materials Needed

Copy of “Circus Caps”

Printed copies of key pages from the story

Do Now

Before reading the story, the teacher asks students what a circus is. They then ask students what they might expect to see at a circus (animals, people doing tricks, etc.).

Activity 1

The teacher reads "Circus Caps" to the students, stopping occasionally to confirm student predictions as to what they expected to see at a circus.

Activity 2

Each student/small group of students receives copies of pages from the story that include familiar images of the circus animals or familiar sights. The students are asked to point out what each animal is and what they are doing. The teacher can encourage students to answer using Who-What-Where statements. For example: **the zebra is running with his friends; the dogs are doing tricks in front of the lions, the elephant is spraying water on his head**, etc..

Closure

Students are asked which animal is their favorite.

Printables

Select pages from "Circus Caps for Sale"

















