

Lesson Plan

Grade Level: Pre-K

Lesson #8

“Caps for Sale and the Mindful Monkeys” - How to be a Good Helper

Standards Met (CT ELDS)

L.48.11

Answer simple who, what, where and why questions.

L.60.10

Use language to share ideas and gain information.

PH.48.9

Understand basic safety rules at home and in familiar settings (e.g., school, library and playground). Generally follow rules and bring other children’s rule-breaking to the attention of adults.

PH.60.7

Understand the reason for most basic safety rules at home, in familiar settings and in the community.

Notes

This lesson is written to be taught after classroom expectations have been established, but it can be modified to serve as an introduction to creating classroom expectations.

Learning Target

- I can connect the events in a story to my own experience.
- I’ll show this by discussing the importance of being helpful and explaining how I can be helpful in the classroom.

Materials Needed

Copy of “Caps for Sale and the Mindful Monkeys”

Classroom expectations (can be discussed or written down)

Do Now

The teacher asks students to think about what teachers and students do to make the classroom a fun and safe place to be. Some possible questions:

- What makes our classroom fun?
- Why are some things we do to stay safe?
- What happens when you don't follow rules?
- When you play with friends, what are some good things to do and why should you not do?
- What should you do if you see someone else being mean or breaking a rule?

Activity 1

The teacher begins by asking students to recall the events in "Mindful Monkeys." Prompting and support is at the discretion of the teacher.

Once the students recall what the story was about and what the general plot was, students are asked what happened to Pezzo and why he needed help. The teacher can show the students images and text from the book while the story is recalled to increase comprehension.

Students can then share out what the monkeys did to help Pezzo.

Closure

Students are asked to think back on the Do Now questions. Each student or student pair should share out something they can do to help their friends or the teacher(s) in the classroom.

Printables

None