

Lesson Plan

Grade Level: Pre-K

Lesson #6

“More Caps for Sale” - Monkey Emotions

Standards Met (CT ELDS)

L.48.1. Understand words or signs for objects, actions and visible attributes found frequently in both real and symbolic contexts

L.48.3. Use accepted words for objects, actions and attributes encountered frequently in both real and symbolic contexts

L.60.1. Understand an increasing variety and specificity of words for objects, actions and attributes encountered in both real and symbolic contexts

L.60.4. Use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts

Notes

This lesson can be increased in complexity to include more advanced vocabulary, adjectives, and different images.

Learning Target

- I can describe the way a character is feeling based on their expression.
- I'll show this by viewing a series of images and using a word to describe how each character feels.

Materials Needed

Copy of “More Caps for Sale”

Physical copies of the monkeys showing different emotions.

Do Now

Teacher asks students how they are currently feeling.

Activity 1

The teacher asks students to use their faces and bodies to show different emotions as they read them off. Some examples might include *happy, sad, angry, excited, silly, confused, frightened, lonely, frustrated, proud.*

Activity 2

Students look at the pictures of the monkeys from "More Caps for Sale." The teacher asks each student in the circle how they think each monkey feels. Students can also try to explain why they think this ("The monkey is smiling," etc.).

Closure

The teacher asks the students once again how they are feeling. Instead of simply stating "happy" or "sad," the teacher can encourage students to add a more complex label, such as "proud" because of the work they did or "excited" because they took on and completed a challenge.

Printable Materials

Monkey faces

