

Lesson Plan

Grade Level: Pre-K

Lesson #5

“More Caps for Sale” - Identifying Items

Standards Met (CT ELDS)

L.48.1. Understand words or signs for objects, actions and visible attributes found frequently in both real and symbolic contexts

L48.3. Use accepted words for objects, actions and attributes encountered frequently in both real and symbolic contexts

L.60.1. Understand an increasing variety and specificity of words for objects, actions and attributes encountered in both real and symbolic contexts

L.60.4. Use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts

Notes

This lesson can be increased in complexity to include more advanced vocabulary, position words, adjectives, and comparative phrases.

Learning Target

- I can identify the items in Pezzo the Peddler’s house.
- I’ll show this by pointing to them in the book and saying the names aloud.

Materials Needed

Copy of “More Caps for Sale”

Physical copies of the images of Pezzo in his house for student groups

Do Now

Teacher and students identify some items and furniture around the classroom.

Activity 1

After reading the story, the teacher projects the image of Pezzo the Peddler sitting in his house. Students are asked to look at the picture. The teacher asks the students to find the chair and point to it. This continues with each of the common objects in Pezzo's house.

Activity 2

Students are then asked to look at their own copies of the picture and identify at least two other objects in the room.

Closure

The class reconvenes in a circle and all items are identified.

Printable Materials

Pezzo in his house image #1

Pezzo in his house image #2



