

Lesson Plan

Grade Level: Pre-K

Lesson #1

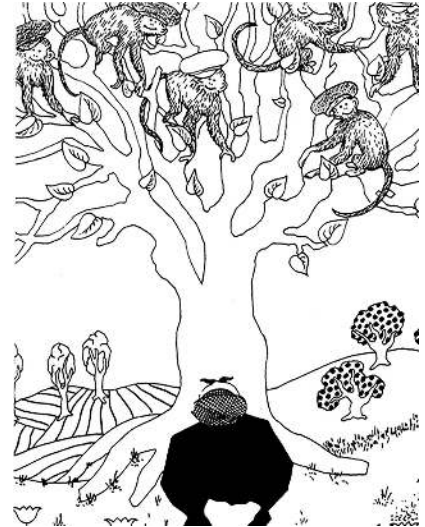
“Caps for Sale” - Act it Out

Standards Met (CT ELDS)

L.48.16. Looks at the pages of a book from left to right (or according to conventions of home language).

L.60.15. Know how print is read (left to right, top to bottom, front to back or according to convention of home language).

L.60.19. Begin to use awareness of letter sounds along with pictures to read words in text.



Notes

This lesson can be simplified for younger children to focus around mimicry or increased in complexity for students who are ready to identify words in a text (L.60.19).

Learning Target

- I can recreate the actions of a character in a story, including what they say and/or do.
- I'll show this by mimicking the sounds and actions of the monkeys and Pezzo the Peddler.

Materials Needed

Copy of “Caps for Sale”

Do Now

Students sit in a circle with the teacher. Once the students are settled, the teacher shows students the cover of the “Caps for Sale” and reads the title and author of the book aloud.

Activity 1

As the teachers read through the story, they should stop at the following strategic places so students can use their bodies and voices to mimic the character actions in the book.

- “He walked up and down the streets, holding himself very straight so as not to upset his caps”
- “...he called ‘Caps! Caps for sale! Fifty cents a cap!’”
- “And he sat down very slowly, under the tree and leaned back little by little...”
- “...he felt with his hand to make sure his caps were in the right place.”
- Look to the right, left, back, and up.
- “...But the monkeys only shook their fingers back at him and said, ‘Tsz, tsz, tsz.’” (The monkeys also stamp their feet.)
- The peddler and the monkeys take their hats off and throw them on the ground.
- The peddler stacks the caps back on his head.

Activity 2

Once the story has finished, the teacher can revisit the actions of the monkeys in the story. Students can then mimic the monkeys actions, including shaking their fingers, stomping their feet, saying “tsz, tsz, tsz,” and making other monkey noises and gestures/movements.

Closure

When the students are done playing as monkeys, the teacher can ask debrief and bring the energy back down by asking students what they thought about the story.

Printable Materials

None