

Lesson Plan

Grade Level: Kindergarten

Lesson #3

“Caps for Sale” - Connect the Illustration to the Text

Standards Met

CCSS.ELA-LITERACY.RL.K.7

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

CCSS.ELA-LITERACY.SL.K.6

Speak audibly and express thoughts, feelings, and ideas clearly.

Notes

This lesson can be replicated or increased in complexity using other illustrations from the story.

Learning Target

- I can identify which line in the story corresponds to the illustration.
- I'll show this by circling the text on my paper and sharing my answer aloud.

Materials Needed

Image and text of Pezzo searching around the tree for his caps

Do Now

The teacher asks students why authors sometimes include pictures in stories. Students can share their favorite picture books.

Activity 1

The teacher re-reads the Caps for Sale story up until Pezzo wakes up from his nap. As the teacher reads the following text aloud, students act out each line:

He looked to the right of him.
No caps.

He looked to the left of him.
No caps.

He looked in the back of him.
No caps.

He looked behind the tree.
No caps.

Students can say the lines aloud as they act.

Activity 2

The teacher projects the image of Pezzo looking behind the tree and asks students what they think the peddler is doing based on what they know about the story.

Now, the teacher projects the text beside the image and reads the words line by line. As the teacher reads, students will try to figure out which lines correspond to the image.

Then, on their own paper, students circle the correct lines (“He looked behind the tree.”). Students can share their answers aloud and state why they believe they have the correct answer based on the image.

Closure

Students share which illustration from the story is their favorite and why.

Printable Materials

Image and text of Pezzo searching around the tree for his caps



He looked to the right of him.

No caps.

He looked to the left of him.

No caps.

He looked in back of him.

No caps.

He looked behind the tree.

No caps.