Lesson Plan

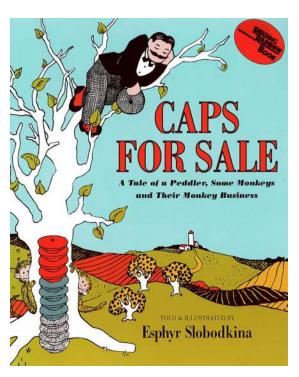
Grade Level: Kindergarten Lesson #1: "Caps for Sale" -Getting to Know a Book

Standards Met CCSS.ELA-LITERACY.RI.K.5

Identify the front cover, back cover, and title page of a book.

CCSS.ELA-LITERACY.RI.K.6

Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.



Notes

This lesson serves as a good pre-reading activity for "Caps for Sale".

Learning Target

- I can identify the author and title of a book.
- <u>I'll show this by</u> saying the author's name, Esphyr Slobodkina, and the title of the book, "Caps for Sale," aloud.

Materials Needed

Physical copies of "Caps for Sale" Digital picture of the book cover Digital photo of the author

Do Now

Teacher puts at least 1 copy of the book out for the students to look at themselves. Students are given a few minutes to look at the book and flip through the pages.

Activity 1

The teacher shows the students that the cover can be hard or soft (they can model this with two different versions of "Caps for Sale" or with two different books). They can then ask students why they think this might be.

Activity 2

In a circle, the teacher shows the class a physical copy of the book while projecting the cover on the screen. The teacher asks the students why books have titles. After this, the teacher asks the students to guess where the title is located on the cover of the book. The teacher then reads the title of the book.

Activity 3

In a circle, the teacher asks the class if anyone knows what an author is. They can explain that the author is the person who came up with the idea for the story and writes the book. The teacher asks the students why books have titles. After this, the teacher asks the students to guess where the title is located on the cover of the book using the projected image.

Once students have identified where the title is, the teacher will project an image of the author, Esphyr Slobodkina. The teacher then reads the author's name aloud.

This is a tricky name to say, so the teacher will help the students learn it phonetically: ess-FEER slow-BOAT-keen-ah

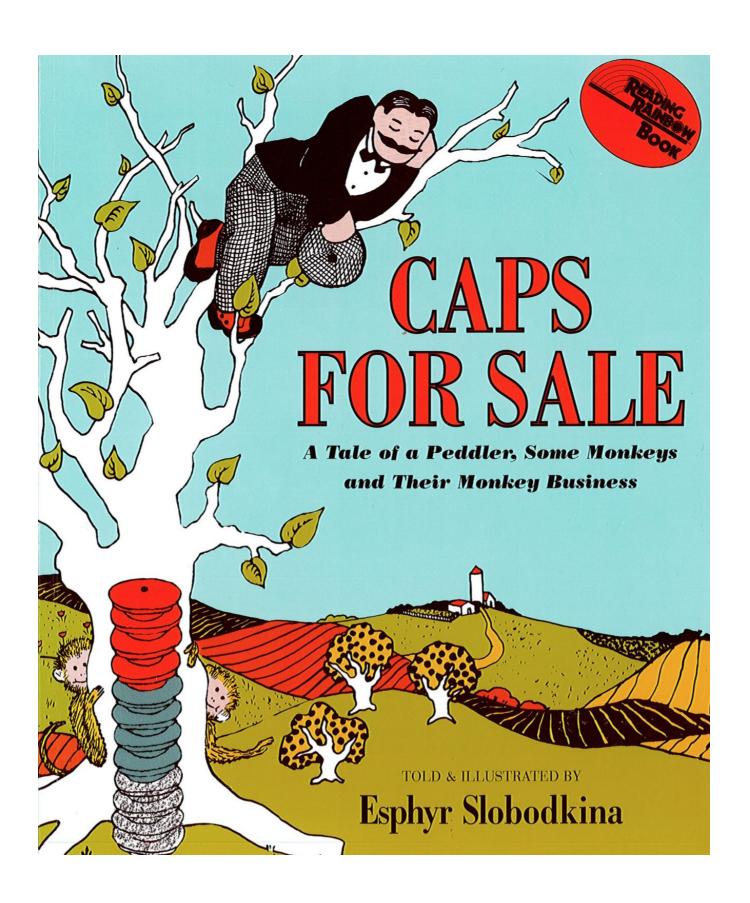
The students practice repeating back the name. Depending on time constraints and class size, the teacher can have each student say it on their own.

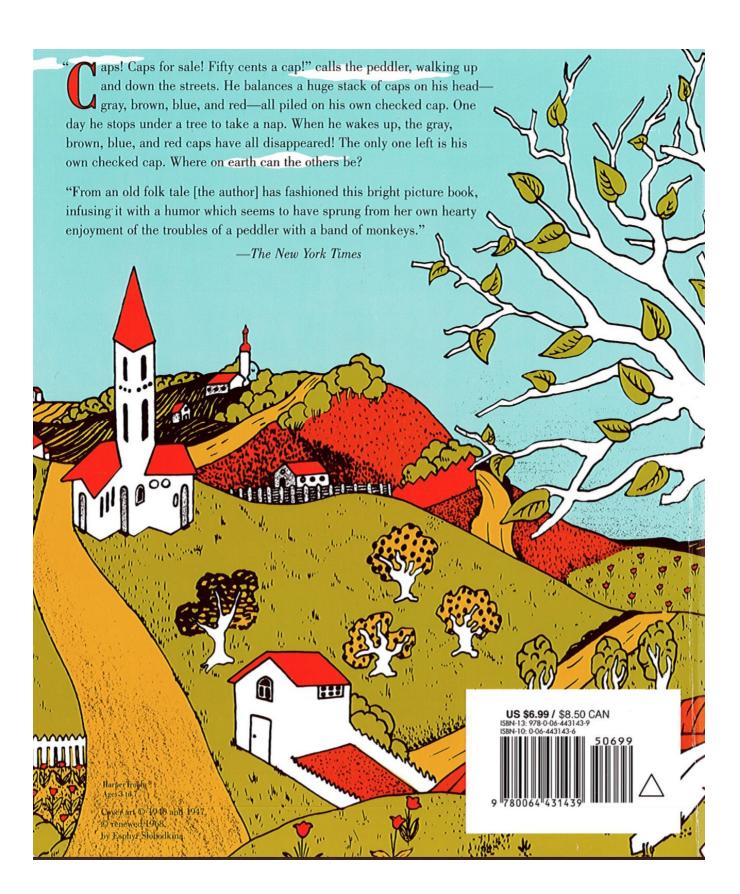
Closure

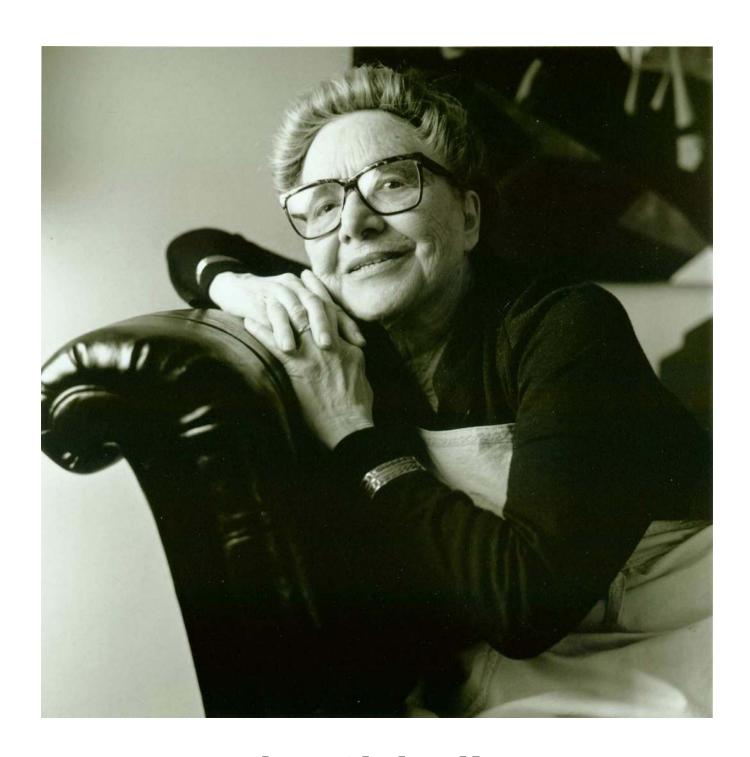
The teacher reviews each item on the cover: Front cover, back cover, title, author. Students can repeat the title and author of the book back to the teacher.

Printable Materials

Front Cover Back Cover Esphyr Slobodkina Photo







Esphyr Slobodkina