

Lesson Plan

Grade Level: 2nd Grade

Lesson #6

“Caps for Sale and the Mindful Monkeys” - Essie’s Advice

Standards Met

CCSS.ELA-LITERACY.RL.2.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CCSS.ELA-LITERACY.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-LITERACY.SL.2.4

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Notes

Students can be paired or grouped in a variety of ways. Groups of three work well for this activity, as students can bounce ideas off of each other, building on the previous suggestions in the conversation.

Activity 2 has two options; the choice is up to the discretion of the teacher.

1. Students submit problem scenarios
2. The teacher uses pre-made scenarios

Scenarios can also be adjusted based on the larger curricular focus/theme of the class at the time the lesson is taught.

Learning Target

- I can think like a character in a story based on my understanding of their character traits.
- I'll show this by sharing out the advice I think Essie might give to someone who is having a problem and needs help.

Materials Needed

Copy of "Caps for Sale and the Mindful Monkeys"

"Need some advice?" Scenarios (optional; see Notes)

Closure: Did Essie give Pezzo good advice?

Do Now

The teacher asks the class what the word "advice" means.

- Have you ever had a problem you didn't know how to solve, so you asked someone to help you decide what to do?
- Have you ever had someone ask you for help as to what you should do in a tough situation?
- Who can you ask for advice when you need it?

Activity 1

The teacher asks the students to look back through "Caps for Sale and the Mindful Monkeys" and identify where Pezzo realizes he has a problem.

Students can work with partners or in small groups to find this evidence.

- What happened to Pezzo?
- What is the problem—or conflict—that he is having trouble with?
- What does he do?

Students should arrive at the conclusion that Pezzo seeks help from Essie.

Once students have found the page, the teacher can display the scene where Pezzo and Essie discuss his monkey trouble in her house. The teacher can then ask the students to answer the following:

- What does Essie do when Pezzo comes to talk to her?
- Do you think Essie gave Pezzo good advice?
- Why do you think Essie is a good person to seek advice from?

Activity 2

Option 1

Students are asked to think of a problem they are currently facing or recently faced. They write down their problem on a sheet of paper. The students can be encouraged to keep their personal conflict or problem anonymous.

Once every student has written down their thoughts, the teacher collects them and puts them in a box. The teacher then pulls one problem/scenario out of the box and reads it aloud.

Option 2

The teacher places several pre-made scenarios centered around the concept of citizenship into a hat. The teacher then pulls one problem/scenario out of the box and reads it aloud.

Students take a moment to think about the problem, then write down what advice they might give for that scenario.

Activity 3

Students share out their thinking. The process continues until all scenarios are exhausted or until the activity runs its course.

Closure

Students are asked if they think Essie gave Pezzo good advice. They can vote by a show of hands, or share out their reasoning.

Printable Materials

- "Need some advice?" Scenarios
- Closure: Essie's Advice

Need some advice?

Scenario 1

A first grader is lost in the hallway during class time. You see them, and it is clear they don't know where to go. What advice would you give them?

Scenario 2

A classmate doesn't have a lunch and they don't have money for food. What advice would you give them?

Scenario 3

Your cousin is going on a trip. They can't wait to get on the plane and fly down to Disney World, but they still have to wait two more months! What advice would you give them?

Scenario 4

Your best friend is moving to a new town. They are excited but nervous about having to meet new friends. What advice would you give them?

Scenario 5

Your teacher's pet died, and they are having a tough time at school because of it. What advice would you give them?

Closure: Did Essie give Pezzo good advice?



The Peddler eyed Scaramouche.
He stopped shouting,
Sat down,
And put his head in his hands.

"Sometimes we decide something is no good
before we have even given it a chance," Essie said.

The Peddler replied, "I don't understand".

Essie put her paintbrush down.
"Sometimes what we don't want
is exactly what we need," she explained.

"Perhaps the monkeys will go home,
perhaps they will not.
Are they doing anything wrong?"

"No," admitted the Peddler.

"Then, go home.
And see what comes to pass," she said,
As she picked up her paint brush.

"Okay", said the Peddler frowning,
"But, I won't like
What will come to pass."

"Nonsense," Essie replied.
"You *cannot* dislike
What hasn't happened yet.
It's just not possible".

As the Peddler left Essie's house,
She chuckled as she watched the monkeys
Follow her friend.
Right-foot, left-foot,
Right-foot, left-foot,
All in step.

