

Lesson Plan

Grade Level: 2nd Grade

Lesson #5

“Caps for Sale and the Mindful Monkeys” - Essie and the Peddler

Standards Met

CCSS.ELA-LITERACY.RL.2.6

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

CCSS.ELA-LITERACY.W.2.2

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

CCSS.ELA-LITERACY.SL.2.1.A

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Notes

Although all students should try to complete the Venn diagram, students who struggle with can complete the written portion verbally instead. In addition, the word bank can be simplified or made more complex depending on student ability.

Learning Target

- I can identify and explain how two characters differ in their physical traits and personality traits.
- I'll show this by creating a Venn diagram and writing a paragraph that compares the two characters.

Materials Needed

Copy of “Caps for Sale and the Mindful Monkeys”

Graphic organizer for Essie vs Pezzo Venn diagram & paragraph

List of adjectives

Do Now

The teacher introduces the book “Caps for Sale and the Mindful Monkeys” to the class. The teacher can popcorn read the book around the room or read the story to the students.

Activity 1

Students turn-pair-share to discuss the characters Essie and Pezzo. They should take turns trying to come up with ways that the characters are similar and different. The teacher can provide a few basic examples—Essie is much older than Pezzo, both characters have special talents—but students should try to come up with their own descriptors and character traits. Each pair or small group should have a scribe to jot down ideas to the best of their ability.

Activity 2

At this time, the teacher brings students back for a whole-class discussion during which students are asked how the two characters compare. Students are encouraged to use text evidence (ex. “Essie and Pezzo both have special talents. In the story, Essie is a painter and Pezzo can carry all of his caps on his head.”).

Activity 3

Students now receive a list of adjectives and a Venn diagram. They can work independently to come up with at least 5 adjectives to put in their Venn diagram.

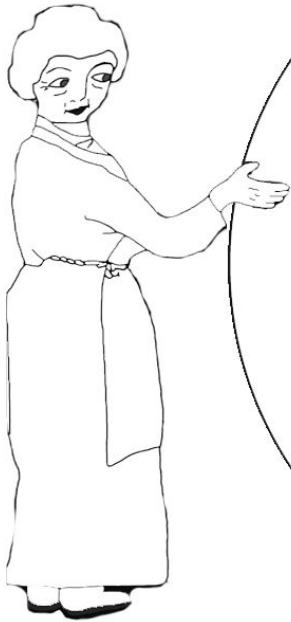
Activity 4

Once students have their Venn diagrams, they can write their comparison paragraph in which they choose 2 adjectives for each character. As with the class discussion in Activity 2, students should use text evidence in their written response.

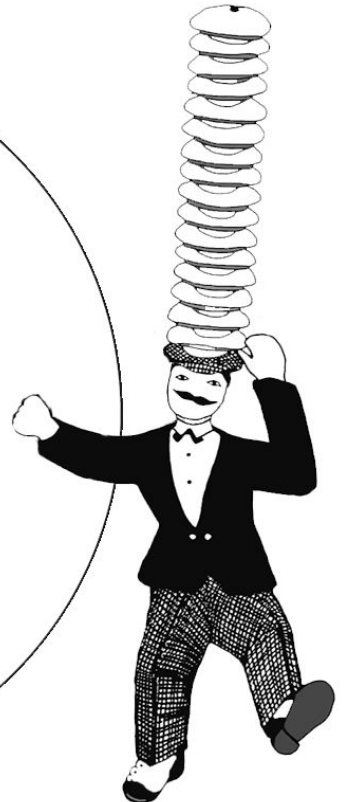
Closure

Students can share out their responses with a partner or with the class.

Comparing Characters: Character Traits



Essie



Pezzo

Which of these words describes Essie?

Which ones describes Pezzo?

excited
angry
joyful
wise
helpful
frustrated
clever
male
upset

impatient
grateful
gloomy
young
fearless
talented
unique
female
energetic

content
intelligent
thoughtful
calm
satisfied
pleased
strong
creative
friendly

Comparing Characters: Character Traits

Write a paragraph explaining how Essie and Pezzo are similar and different. Use examples from the story.
