

Lesson Plan

Grade Level: 2nd Grade

Lesson #1

“Caps for Sale” - What Makes a Story

Standards Met

CCSS.ELA-LITERACY.RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-LITERACY.RL.2.5

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

Notes

It is up to the teacher whether the students work independently or with a partner to complete their story map. Students can also jigsaw pieces of the story map organizer—one pair does characters, another does setting, etc.

Learning Target

- I can explain the pieces that make up a fictional story, including characters, setting, and plot (beginning, middle, end).
- I'll show this by completing a story map and discussing my work with a classmate.

Materials Needed

Copy of “Caps for Sale”
Story Map Organizer

Do Now

The teacher asks the students what the difference is between a fiction and a non-fiction story. Students are asked to provide examples of both.

Activity 1

Independently or with a partner, students read “Caps for Sale” from beginning to end. After they have finished, they should write down if it qualifies as a fiction or non-fiction story.

The class reconvenes and students share out whether they think it is a fiction or nonfiction story. This can be done by show of hands, volunteers, cold-calling, or take sides (students go to a designated side of the room depending on their answer). Students should do their best to provide evidence from the story to support their opinion. When all students have weighed in, the teacher explains that the story is indeed a fictional text and describes why that is the case.

Activity 2

The students receive a story map (one per student or one per pair of students). The teacher goes over each term:

Setting - the location(s) where the story takes place

Characters - people or animals in a story that contribute to the plot

Plot Arc - the beginning, middle, and end of the story

Activity 3

Students then get to work completing their organizers. They can use the book to help them.

Closure

Students can share out their work.

Printable Materials

Story Map

Name:

“Caps for Sale” Story Map



Setting

Where does the story take place?

Characters

Who is in the story?



Beginning

Middle

End

Beginning	Middle	End
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