

Lesson Plan

Grade Level: 1st Grade

Lesson Plan #7: "Caps for Sale and the Mindful Monkeys" - "So what?" Illustration

Standards Met

CCSS.ELA-LITERACY.RL.1.7

Use illustrations and details in a story to describe its characters, setting, or events.

CCSS.ELA-LITERACY.SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Notes

Students should use their own writing as the inspiration for their illustration. The available materials is up to the discretion of the teacher. Students can work individually or with partners, particularly in cases where the predictions for the story are similar.

Learning Target

- I can make a visual representation of my writing.
- I'll show this by illustrating my written prediction for the story.

Materials Needed

- Digital copy of the page from "Caps for Sale and the Mindful Monkeys" with the line "So what do you think they did?"
- Completed Graphic Organizer: "Mindful Monkeys - So what do you think they did?"
- Art supplies

Do Now

Teacher reviews the previous lesson and distributes student written responses for “So what do you think they did?”

Activity 1

Students review the predictions they made last class. They then make a list of items that could appear in their illustration. When prompted, students should be able to explain why they have chosen to include the elements they brainstormed for their artwork. The art does not have to be literal; however, students should be able to explain their choices.

Activity 2

Once students have planned out their illustrations, they can begin creating their art. The teacher can encourage students to revisit their written predictions periodically to ensure that they are aligned with the artwork.

Closure

Students can do a gallery walk where they show off each others work. As an extension, students can try to guess what their classmates wrote based on the artwork.

Printable Materials

None