

Lesson Plan

Grade Level: 1st Grade

Lesson Plan #6: "Caps for Sale and the Mindful Monkeys" - "So what?" Narrative

Standards Met

CCSS.ELA-LITERACY.W.1.3

Write narratives in which students recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

CCSS.ELA-LITERACY.L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Notes

This lesson can be differentiated depending on student writing and verbal abilities. Students who struggle with writing can share their story verbally for a classmate or the teacher to write down; students who are proficient or excel can also serve as scribes for the group.

Learning Target

- I can create a new version of a plot in a story.
- I'll show this by writing 2-3 sentences and sharing my story with the class.

Materials Needed

- Digital copy of the page from "Caps for Sale and the Mindful Monkeys" with the line "So what do you think they did?"
- Graphic Organizer: "What did the mindful monkeys do?"

Do Now

Teacher reviews the previous lesson and re-reads “Caps for Sale and the Mindful Monkeys,” stopping at the line “So what do you think they did?”

Activity 1

Students collaborate in small groups to come up with their own version of what could happen next in the story. With teacher support, students can verbally bounce ideas off each other, off the teacher, and then put it into written form.

Students should be able to defend their ideas verbally and articulate why they chose the plot element they did.

Activity 2

Students then write down their version of the next steps in 2-3 sentences. For differentiation purposes, each group can nominate a scribe or they each write the sentence down on their own organizer.

Activity 3

Students rejoin as a group and sit in a circle. Each group shares out their creative plot versions.

Closure

The teacher asks the students which plot was their favorite, or if they liked the original the most.

Printable Materials

Illustration and text page for the prompt “So what do you think they did?”
Graphic Organizer: “What did the mindful monkeys do?”



After the peddler left
The monkeys waited for him
To return and make caps.

The moon came up,
No peddler.

The sun came up,
No peddler.

The moon came up.
No peddler.

The monkeys eyed the needles and thread.
They gazed at the pieces of cloth.
They looked at the open trunk.
No caps!!!

They were very mindful monkeys!
So what do you think they did?

