

Lesson Plan

Grade Level: 1st Grade

Lesson #5

“More Caps for Sale” - Write a Story about Your Monkey Friend

Standards Met

CCSS.ELA-LITERACY.W.1.3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

CCSS.ELA-LITERACY.SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CCSS.ELA-LITERACY.SL.1.6

Produce complete sentences when appropriate to task and situation.

CCSS.ELA-LITERACY.L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Notes

This lesson is designed for students to expand on their artistic creations from the previous lessons. The students' writing should relate to the character they created out of their blank monkey.

Expectations for length and complexity of each student's story is at the teacher's discretion based on ability.

Learning Target

- I can construct a narrative about a character I created.
- I'll show this by writing a short story about my new monkey friend.

Materials Needed

Paper monkey friend previously created in class

Do Now

Students find an object in the room to bring into a discussion circle. Students then describe that object using as many adjectives as they can in an informal class discussion.

Activity 1

Students each take out the monkey friend they designed in the last lesson. They review the adjectives they used to describe their monkey and jot down any additional ideas they have about what their monkey is like. Students can do this individually or work with partners/groups.

Activity 2

Each student then writes a short narrative about their monkey friend. It should have a clear beginning, middle, and end that centers on their character. This activity can start with a discussion between whole class/students/teacher or students can begin writing immediately.

Closure

Students partner up to share their stories or share as a class at large.

Printable Materials

Monkeys from Lesson #4