

Lesson Plan

Grade Level: 1st Grade

Lesson #4

“More Caps for Sale” - Create a Monkey Friend

Standards Met

CCSS.ELA-LITERACY.W.1.5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CCSS.ELA-LITERACY.SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CCSS.ELA-LITERACY.L.1.5

With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

Notes

This lesson is designed for students to express themselves artistically and describe their work in writing.

It might be difficult to represent some of the suggested adjectives visually in this context. For assessment purposes, students can be asked to expand on their response (for example, if a student says their monkey friend is “enormous,” the teacher can ask the student what their monkey friend is bigger or smaller than.

Learning Target

- I can construct a piece of art and describe it in writing.
- I'll show this by decorating a monkey and describe how it looks, feels, sounds, smells, or acts.

Materials Needed

Paper monkeys

Supplies for decorating (crayons, markers, washable paint, glitter, puff paint, pom poms, stickers, glue, etc.)

Adjectives worksheet

Do Now

Students find something in the room to bring into a circle. Students then describe that object using as many adjectives as they can in an informal class discussion.

Activity 1

Students move to their tables and each receive a cut out of a monkey and some art supplies with which to decorate them. Students should make decisions with the understanding that they should be able to describe their monkey using the appropriate words (with teacher-provided support).

Activity 2

Students list some adjectives that describe their monkey. They can use adjectives from the suggested vocabulary list, or the students can choose their own. The adjectives that students write down should be somehow represented in their monkey (for example, if a monkey is described as “purple,” the monkey should be colored accordingly).

Closure

Students seek out classmates in the room whose monkeys have some of the same attributes.

Printable Materials

Adjectives list

Monkey cut outs

Decorating supplies

Describe Your Monkey Friend Using Adjectives!

fluffy
round
cute
huge
old
slow
warm
little
tiny
smart
fat

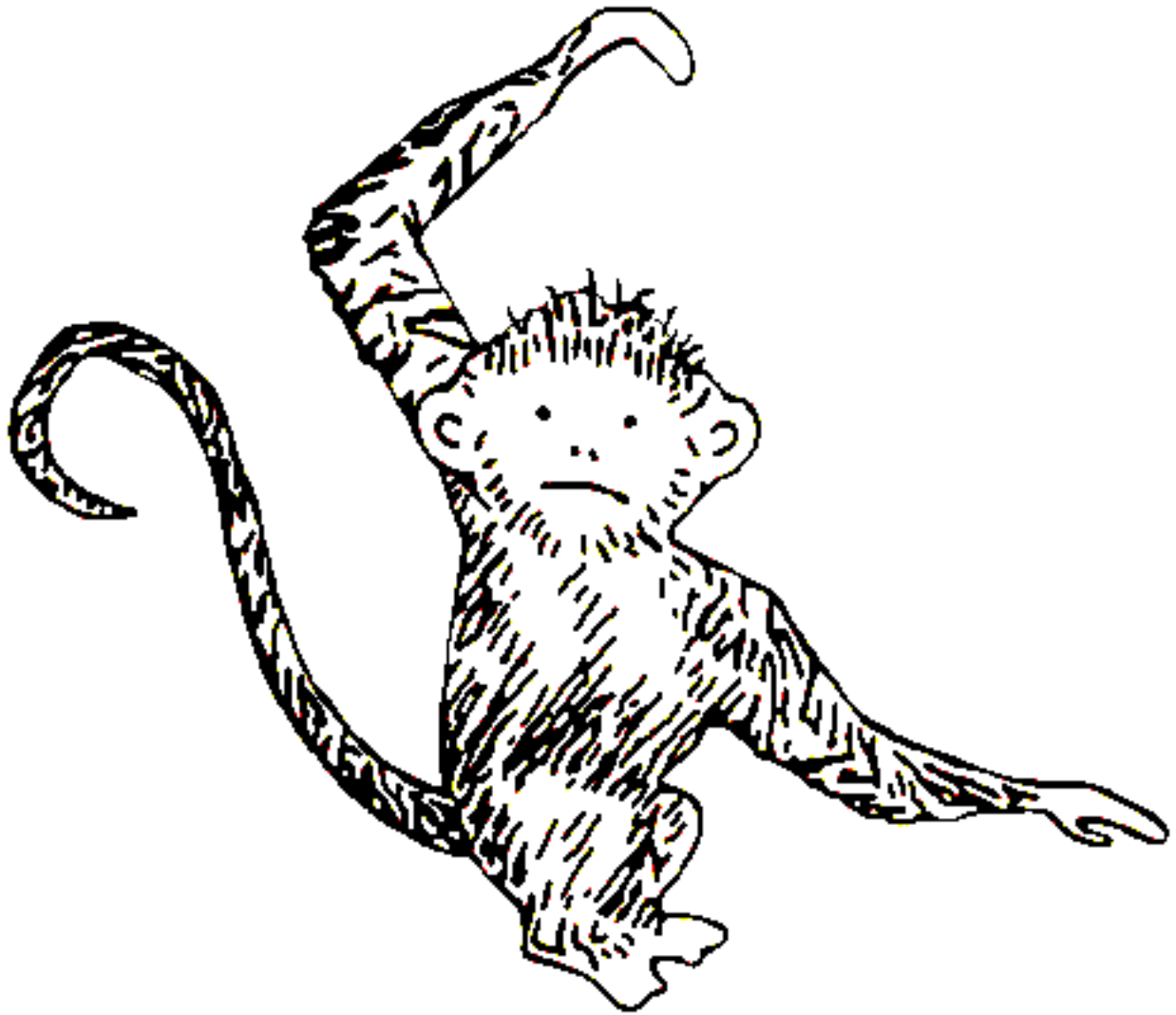


angry
joyful
dirty
soft
young
ugly
strong
clever
wishful
silly
nice

stinky
quiet
surprised
proud
confused
furry
hungry
shy
sweet
pretty
mean

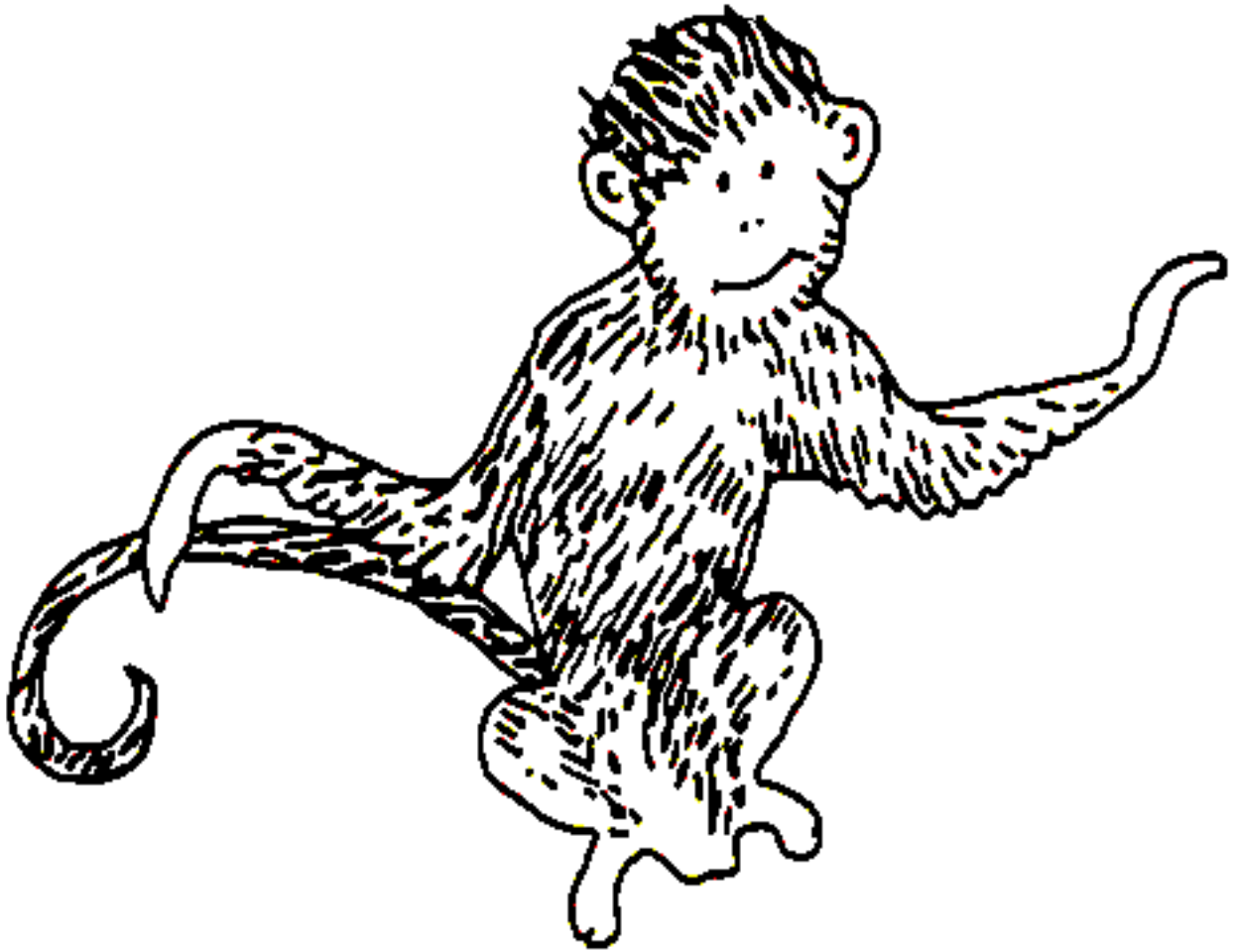


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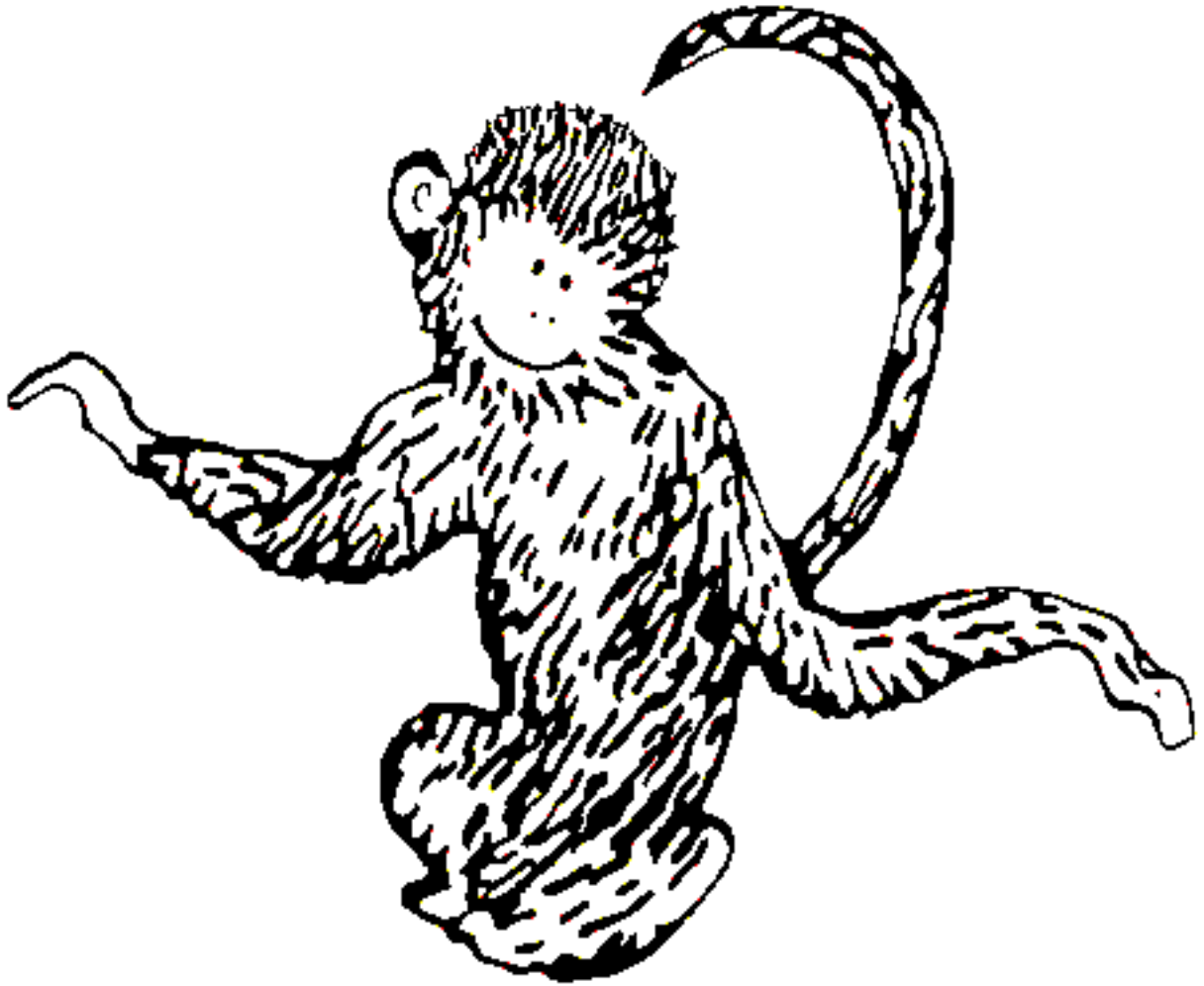
My monkey friend is...

Name: _____



My monkey friend is...

Name: _____



My monkey friend is...

Name: _____



My monkey friend is...

Name: _____



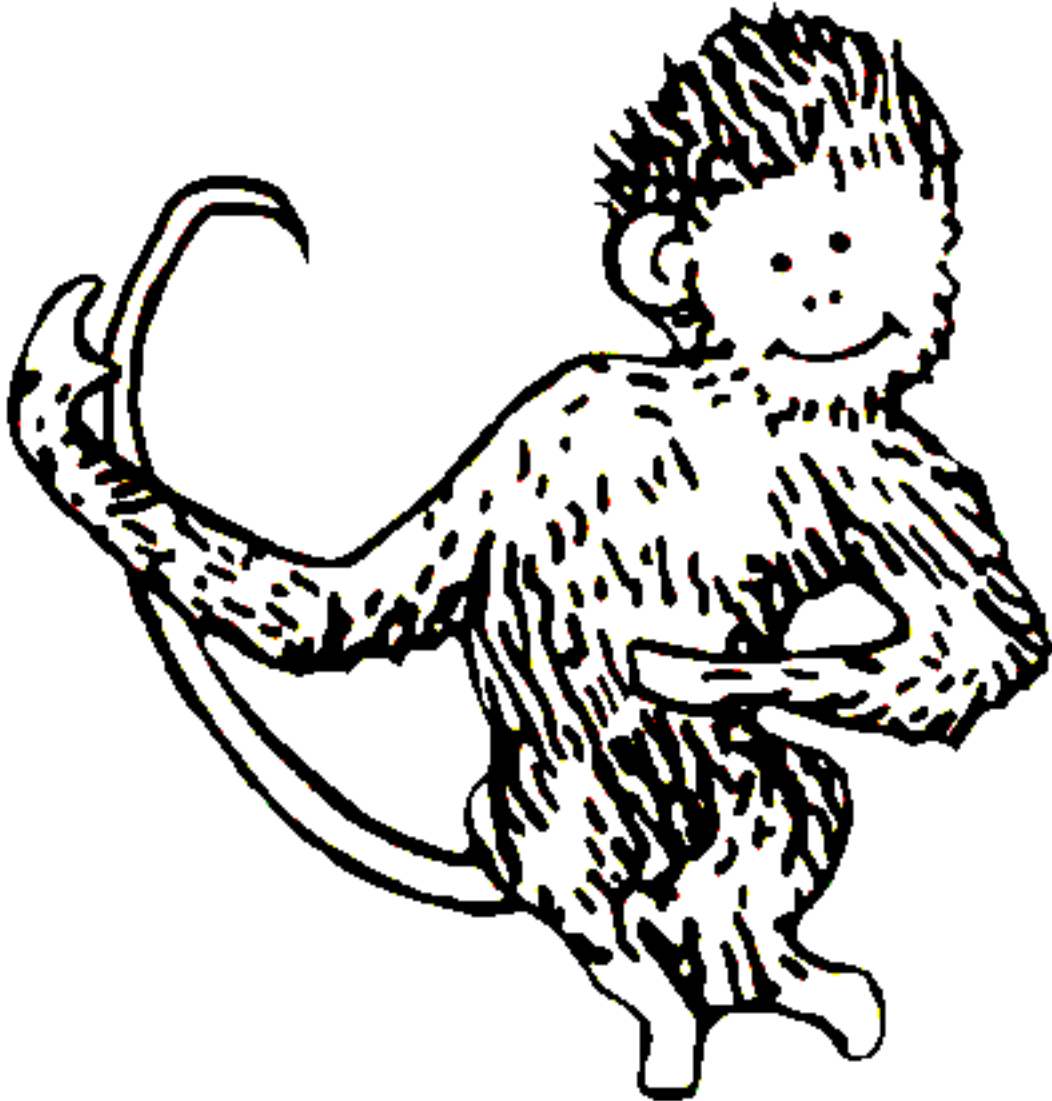
My monkey friend is...

Name: _____



My monkey friend is...

Name: _____



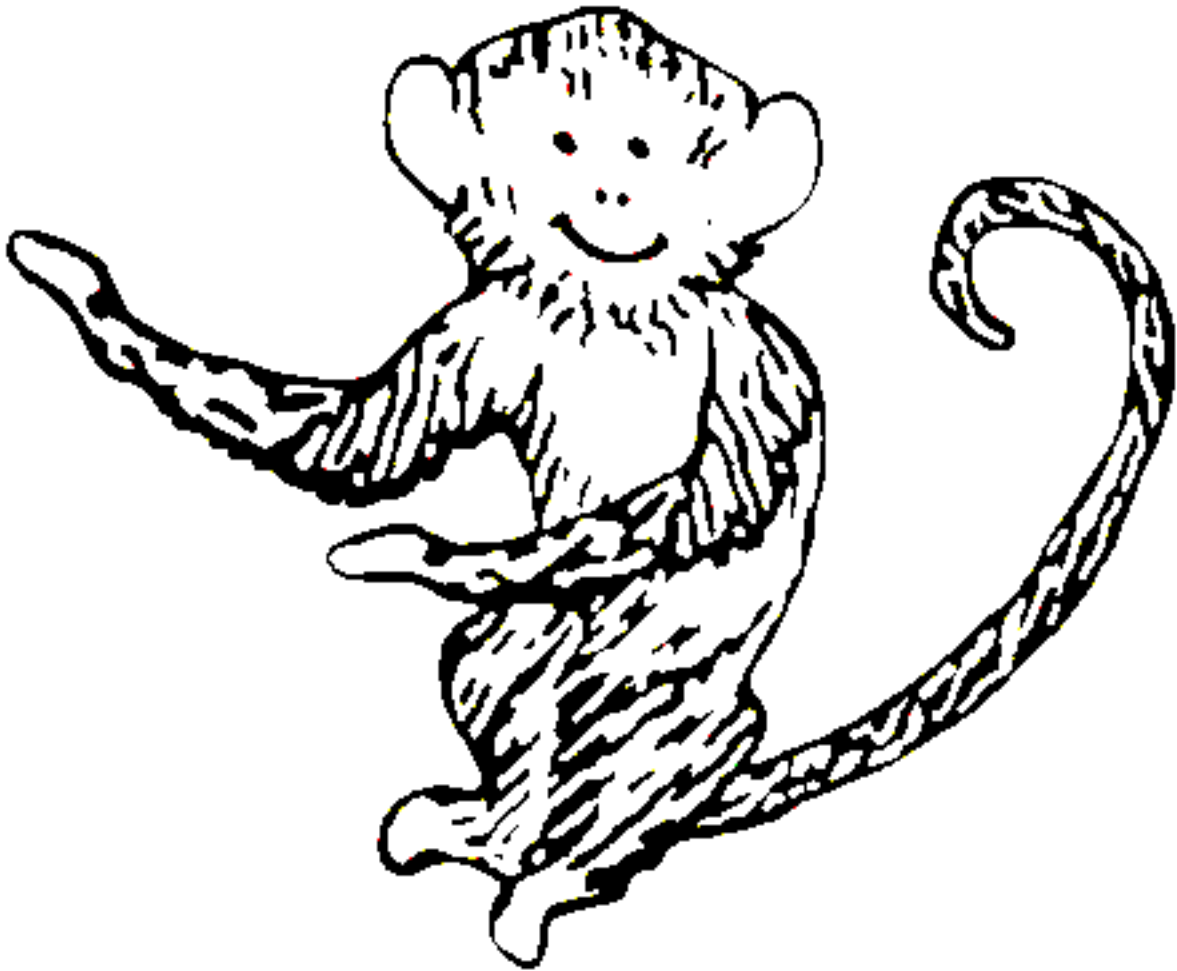
My monkey friend is...

Name: _____



My monkey friend is...

Name: _____



My monkey friend is...
