

# Lesson Plan

Grade Level: 1st Grade

Lesson Plan #1: "Caps for Sale" - Landscape Collage

## Standards Met

### **CCSS.ELA-LITERACY.RL.1.7**

Use illustrations and details in a story to describe its characters, setting, or events.

### **CCSS.ELA-LITERACY.SL.1.5**

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

## Notes

This lesson can be run before or after reading the story "Caps for Sale"; however, the lesson as it is written below is assuming that the teacher will read the story to the students after they complete their art.

## Learning Target

- I can create a piece of artwork using the collage technique.
- I'll show this by working independently in class.

## Materials Needed

- Images from the Caps for Sale landscape illustrations
- Art supplies (construction paper, scissors, glue, etc.)

## **Do Now**

The teacher shows students the cover of the book “Caps for Sale.” The teacher asks students to read the title and the author’s name (“Esphyr Slobodkina,” pronounced: ess-FEER slow-BOAT-kee-nah). The teacher explains that Esphyr, who was born in Russia in 1908, was a children’s book author and illustrator and also an artist. When she was a little girl, Esphyr was sick for a long time. While she was sick she used to like to cut out paper dolls and other shapes and make collages.

## **Activity 1**

The teacher reviews the word “landscape” and asks students to describe what they see on the cover of this book.

- What is in the *background*?
- What is in the *foreground*?
- What objects do you see?
- What is the peddler doing in the picture?
- Does the cover of the book make you curious?
- What do you think this book might be about?
- Does this picture look like anywhere you’ve been before?

## **Activity 2**

The teacher then provides students with materials needed to create their landscape collages. They can take a literal or abstract approach, so long as they can explain their artistic choices. Students can use the printable objects or they can create their own landscape objects out of paper, etc.

## **Closure**

Students can put their collages together in a line to create a banner of sorts that shows an expansive landscape.

## **Printable Materials**

Printable objects

(these can be scaled for printing)





